

SECONDARY

Sullivan Heights Secondary School Code of Conduct 2009-2010

Sullivan Heights Secondary School's Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school, while at any school-sponsored function or where engaging in the activity will have impact on a Safe, Caring and Orderly School environment. We, at Sullivan Heights Secondary, expect students to:

- Respect Yourself & Others
- Respect the Environment
- Respect Learning

Students have a responsibility to respect the rights and dignity of others and to become actively involved in their own academic learning and social growth.

Conduct Expectations

Acceptable conduct is demonstrated by:

Respect Yourself & Others

- Use appropriate language
- Behave in a non-violent manner
- Behave with the safety or well being of others in mind
- Avoid interrupting others
- Follow directions of staff
- Accept the right of others to be different
- Dress appropriate to a work environment

Respect the Environment

- Treat school property with care
- Don't touch the property of others
- Use garbage cans and recycling boxes
- Clean up after yourself
- Avoid wasting materials and supplies
- Avoid smoking on school property

Respect Learning

- Attend classes
- Be punctual
- Listen attentively to staff
- Work quietly
- Be involved – participate
- Complete assignments
- Respect the opinions of others
- Move quietly during class time
- Ask for and accept support when you need it.

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Safe & Caring School Environments:

Are Free From Acts Of

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form
- abuse in any form
- discrimination in any form
- theft
- vandalism
- retribution against a person who has reported incidents

Do Not Tolerate the Presence Of

- intoxicating or banned substances
- weapons or replica weapons and explosives
- intruders or trespassers (All visitors to the school must first report to the office)

Or Misuse Of

- *Cyberspace/Cell Phones/Electronic Devices/Computers* - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment

Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.

Consequences

Consequences will be applied to unacceptable conduct in accordance with Surrey School District Safe & Caring Schools Reg. 9410.2 Disciplinary Guide. Progressive discipline methods based on the severity and the frequency of the behaviour and age of the student, will be implemented to alter the inappropriate and/or unsafe behaviour.

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following an incident:

- parents/guardians of the student offender(s)
- parents/guardians of the student victim(s)
- Surrey School Board officials will be contacted as required by School District Policy, (i.e. Level I, II and III suspensions)
- police and other agencies as required by law
- school staff and school community as deemed appropriate by the school administration and/or District administration

Sullivan Heights Secondary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

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The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

B.C. Human Rights Code, as depicted in School District No. 36 (Surrey) Anti-Discrimination & Human Rights Policy No. 10900 and Regulation No. 10900.1

B.C. Ministry of Education: *Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007)*, both found at <http://www.bced.gov.bc.ca/sco/>

Surrey School District Safe & Caring Schools Policy 9410, Reg. 9410.1 and Disciplinary Guide 9410.2, found on the District website at <http://www.sd36.bc.ca/Board/Policies/>