

**L. A. MATHESON
Secondary School**

**GRADE 8
COURSE SELECTION
2009 - 2010**



<http://www.sd36.bc.ca/lamath/index.html>

◆ **REQUIRED COURSES – Grade 8**

Humanities 8	HUM8
Science 8	SC8
Principles of Mathematics 8	MA8
French 8	FR8
Physical Education 8	PE8

◆ **ELECTIVES – Grade 8**

Students will choose:

Choice A

Choice B

Band 8 Applied Skills 8	OR	Creative Skills & Information Technology 8 Applied Skills 8
------------------------------------	-----------	--

Concert Band 8

MCB8

Open to any student with one year's previous band experience - generally Grade 8 students who have completed Grade 7 band. Students will develop technical skills, range and tone production, and will learn a variety of repertoire ranging from classical to rock. Students may be expected to perform at local, regional or national festivals.



Creative Skills & Information Technology 8

CSI 8

Art will provide opportunities to explore two and three-dimensional art. Students will work with media such as pencil, charcoal, oil pastel, and tempera water-colour paint and may use paper, wire, plaster or clay to create sculptural forms. Drama will introduce the students to the world of the theatre. This introduction to creative drama focuses on personal and social development, concentration, trust and cooperation. Computers will introduce you to the world of computers and information technology. You will gain experience with a variety of software programs that will put you well onto the road of academic success over the next five years.

Applied Skills 8

ASK8

Applied Skills 8 is a combination of Home Economics and Technology Education.

Students will study Foods, Textiles and Human Development, as an introduction to Home Economics. In Foods, students will gain important skills in food preparation and personal nutrition. Textiles focus on sewing machine operation and basic construction techniques. Human Development explores teamwork, cooperative learning and leadership development.

During the Technology portion of this course, student will be introduced to the technology department and will give the students grounding in the design and fabrication process, which is a vital component in the modern economy. Topics to be covered will include jewelry-making, woodcrafts, and computer aided design and drafting.



◆ SUPPORT PROGRAMS

English as a Second Language

ESLA

The English as a Second Language program enables students whose first language is not English to learn sufficient oral and written English so that they can fully participate in the regular academic program as soon as possible.

Learning Support Team Tutorial

TUT

Assistance in the Learning Support Team tutorial is available for those students who are having difficulty understanding the work covered in class, are getting low grades even though they are doing their assignments to the best of their ability, and are having trouble organizing their work. Acceptance into the program is based on need, either through psycho-educational assessment, articulation or consultation with members of the Learning Support Team. The level of assistance is designed to best meet the needs of the student.

The program is flexible and designed to meet the unique needs of the individual student. Students will work on developing English proficiency at a level that matches the skill level they possess when entering the program.



L.A. MATHESON SECONDARY

MISSION STATEMENT

L.A. Matheson provides a safe, cooperative, and supportive environment to promote social, intellectual and creative growth for staff, students and parents. This environment fosters healthy, productive, responsible citizens of the global community.

This booklet has been prepared to give students and their parents or guardians an introduction to the courses available at L.A. Matheson Secondary School. The course descriptions are general in nature and do not outline the total content of each course. These descriptions are intended to guide both students and parents to the most suitable choices for a complete high school graduation. Although every effort is made to keep the material up-to-date, some changes in course offerings and Ministry requirements do occur. Students should check with their counsellors when questions arise.

Effective course planning requires involvement of the student, parent, teacher and counsellor. Each student should make certain that short and long range plans have been thoroughly discussed with the counsellor and with parents or guardians.

It is extremely important that students make appropriate decisions regarding course selection. Both staffing and the school's timetable will be based on course selection requests. Choices should be considered a "ten month" commitment, as opportunities for changes in September will be extremely limited.

Principal:	Ms. J. Henriques
Vice Principals:	A-G Ms. P. De Luca H-O Ms. K. Shier P-Z Mr. M. Brown
Counsellors:	A-E Ms. K. Francis F-L Ms. F. Rostad M-Q Ms. L. Alexander R-Z Mr. M. Orso