

JOHNSTON HEIGHTS SECONDARY SCHOOL



Grade 9 Course Selection 2012 - 2013



Grade 9 Course Selection



JOHNSTON HEIGHTS SECONDARY SCHOOL

Administrators:

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Mr. A. Vick	BASES
Mrs. S. Lambe	Business Education
Ms. B. Ramsay /Tuey	Tech Ed/ Career Ed/ Planning
Mrs. E. Weber	Counselling
Ms. Sebela/Ms. Singer	English
Ms. J. Sidhu	English Second Language
Ms. M. Hall	Home Economics
Ms. C. Kipp	Languages
Ms. S. Renyard	Learning Support
Mr. C. Joyce	Mathematics
Mr. P.J. Lavoie	Performing Arts
Mr. J. Phillips	Physical Education
Ms. F. Smith	Science
Mr. Moloney/Mr. McGennis	Social Studies
Ms. E. Libera	Visual Arts

Librarian:

Mrs. Hall

Safe School Liaison:

Mr. N. Doherty, Ms. C. Robertson

School Liaison Officer:

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Secretarial Staff:

Mrs. C. Goodwin Ms. J. Pater Mrs. P. Crocker Mrs. T. Tredenick
Ms. K. Hunt

Your Course Handbook:

This course handbook is designed to assist students in selecting appropriate courses for their education program. Use this booklet to clarify your goals and then work hard to achieve them.

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COURSE PROGRAMMING

The courses at Johnston Heights Secondary follow guidelines set out by the Ministry of Education and the Surrey School Board. The program consists of a combination of core course and elective courses. The courses you choose may help you to explore new fields and perhaps find capabilities and interests you never knew you had.

Selecting elective courses is an important process and should be carried out in consultation with parents. Because courses with insufficient enrolment will not be offered, it is important that students choose alternate electives with care. Certain elective combinations will influence pathways for the student. For example, if French is dropped in Grade 9 or 10, students' options in future course selection or post-secondary choices may be reduced.

Please study the contents of this booklet carefully. If you have any questions or concerns, please speak to a school counsellor.

“Planning for Success”

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Grade Nine

Course Planning

Each Grade 9 student is required to take the following courses:

1. English Language Arts 9 } **or** Integrated Studies 9 (IS9) – EN9 & SS9 Year Long Course
2. Social Studies 9
3. Science 9 / Health & Career Education 9
4. Mathematics 9, **or**
Mathematics 9H (Honours)
5. Physical Education 9

Elective Courses

Fine Arts

- 2600 Visual Arts 9: General
- 2650 Drama 9: General
- 2670 Music 9: Concert Band
- 2680 Music 9: Concert Choir
- 2690 Music 9: Jazz Band

Languages

- 2500 French 9
- 2550 Spanish 9

Applied Skills

- 2702 Information Technology 9 (Keyboarding)
- 2795 Information Technology 9 (Web Design)
- 2710 Business Education 9: General
- 2811 Foods and Nutrition 9
- 2826 Textiles 9
- 2831 Textiles & Crafts 9
- 2855 Art Metal 9: Jewellery Making
- 2875 Technology Education 9: Electronics
- 2885 Technology Education 9: Woodwork
- 2888 Technology Education 9: Drafting and Design
- 2950 Library Science 9 (must be interviewed)

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ENGLISH LANGUAGE ARTS 9

English Language Arts 9

Prerequisite: English 8

The Major goal of English 9 is to provide learning strategies for the following skills: reading, writing, oral communication, viewing and representing, English 9 is designed to develop students' skills and appreciation of literature and language. The activities and resources are selected to appeal to a range of interests and abilities.

- For reading, materials offered for study include short stories, novels, poetry, drama, and non-fiction. Students will read for a variety of purposes and demonstrate interpretive understanding.
- In writing, the emphasis will be on the composition skills needed for a variety of formats. All stages of the writing process will be used: pre-writing, drafting, editing, proofreading, and publishing. Emphasis will be on the multi-paragraph composition.
- Oral communication skills will focus on developing an increasing awareness of audience, purpose and context.
- In viewing, students will identify techniques used to convey meaning in visual and mass media.
- Representation will consist of students creating a variety of images to assist in the development and expression of ideas.

SOCIAL STUDIES 9

Social Studies 9

Prerequisite: Social Studies 8

Students will learn about Canada's history from early discovery and settlement up to the War of 1812. The concept of "Revolution" will also be studied, specifically the English, French, American and Industrial Revolutions. Canada's Physiographic Regions will be the focus of a Geography Unit with geography also being studied in context with each historical unit.

SCIENCE 9 / HEALTH & CAREER EDUCATION 9

Science 9

Prerequisite: Science 8

The Science 9 curriculum covers four major topics. Firstly, the Biology portion focuses on reproductive processes of organisms. The second unit covers exploring Atoms and Elements in Chemistry. The third topic of Physics will investigate the Characteristics of Electricity. Space Exploration comprises the last science studied. . Success in Science 9 is ensured by student participation and attendance.

Evaluation: Based on notebook completion, laboratory activities, homework, class work, projects, quizzes, and tests.

The aim of **Health and Career Education 9** is to provide students with the knowledge, skills, and attitudes that will assist them in making informed decisions related to their health, their education, and their future careers.

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MATH 9

Mathematics 9

Recommended Prerequisite: Completion of Math 8 or teacher recommendation.

Description: This is the last course in the common K-9 framework. It is designed to prepare students for their choice of the Apprentice and Workplace mathematics, Foundations of Mathematics, or Pre-Calculus streams of the senior grades.

Topics: Problem solving, number, algebra, geometry, and measurement. The seven mathematical process (communication, connections, mental mathematics and estimation, problem solving, technology and visualization) are interwoven throughout the mathematical topics.

Assessment: Assignments, quizzes, tests and projects

Required Equipment: Scientific Calculator

Mathematics 9H (Honours)

Prerequisite: Teacher recommendation. Generally students with a standing of “B” or higher in Math 8 or Math 8H.

General Description: This course has the same curriculum and learning objectives as Mathematics 9 but with a greater emphasis enrichment, contest preparation and problem solving skills. The goal is to enrich the student’s understanding by placing greater emphasis on critical thinking and by using technology to enhance understanding. This course will help prepare students for the Pre-Calculus stream of Mathematics in grades 10-12.

Assessment: Same as Principles of Math 9

Required Equipment: Same as Principles of Math 9

PHYSICAL EDUCATION 9

Physical Education 9

The goal of the Physical Education program is to instill an appreciation for an active, healthy lifestyle. The program will provide students the opportunity to:

- 1) Participate in and experience a variety of performance and leisure activities.
- 2) Develop positive attitudes towards physical activities.
- 3) Be able to develop positive personal and social behaviours, and to work cooperatively in group activities.
- 4) Acquire skills and knowledge necessary to develop an active and healthy lifestyle.

Activities include individual and dual activities, team games and dance. Examples of activities include: badminton, pickleball, weight training, basketball, softball, soccer, football, volleyball, field hockey, line & square dancing, lacrosse, ball rhythmic, minor games and floor hockey.

Evaluation: Physical Education students will be evaluated in the following 3 areas:

- 1) Movement and Active Living-sport skills.
- 2) Cognitive Development - principles and concepts; rules and strategies.
- 3) Personal & Social Responsibility-student's attitude, participation and cooperation.

FINE ARTS

ART

Visual Arts 9: General

Prerequisite: None

This is a semestered (20 week) course which will introduce and continue to develop the student’s skills in many areas of creative, hands on study. Students need not know how to draw already as they are introduced to a variety of drawing or rendering techniques using traditional and not so traditional media. Art students will also explore printmaking, three dimensional studies using clay, painting, calligraphy, cartooning and crafts such as paper making, marbling and origami. There are also opportunities to help with decorating display cases, creating banners and entering the many art design contests that come to our school from community groups. Evaluation is the result of the student’s process of design, the finished product, sketchbook work, and daily participation.

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DRAMA

Drama 9: General

Prerequisite: None

Curious, creative and dynamic students will enjoy the fun and challenge of Drama 9. As students develop their imagination through play-building, improvisation and theatre sports, they also learn to work together on team projects, performed live or on film, such as radio plays, newscasts and commercials. Students expand their acting skills, including character development and stage presence, through physical action, voice work, scripted contemporary monologues and short scenes. Evaluation is based on daily attitude, participation and commitment, with set criteria made clear for each project. As they explore the fulfilling and complex art form of theatre, students will develop creativity and self-confidence, and will enjoy the rewards of team success as they work together towards the realization of a final product.

MUSIC 9

The Grade 9 music courses develop skills that will lead to self-confidence and greater accomplishment on a specific instrument. Students learn music through study, rehearsal, and performance. Skills are developed as a means to serving the Art of music making.

Evaluation for Grade 9 music courses is based on skill development, participation, and their contribution to the specific performing ensemble. As well, there are many opportunities for students to develop their leadership capacity through music council.

Course Delivery

Grade 9 Instrumental courses run from September to June.

Band 9: #2670 (Year long, backed with PE)

Band 9 is designed to further develop skills acquired in Band 8. Emphasis will be on building instrumental technique to achieve a suitable level of contribution to the ensemble. Students will receive instruction on their instrument, ensemble skills, notation, ear training and counting. Students will experience a significant increase in excitement and complexity of music repertoire over previous band levels. There will be increased performance opportunities at Johnston Heights, local elementary schools, district festivals, and provincial festivals and the possibility of an extended extracurricular band tour.

Prerequisites: Successful completion of Band 8 or the director's permission.

Music 9: Concert Choir (Year long, backed with PE)

Students will have the opportunity to develop their vocal skills and music theory through studying and performing a wide variety of music from classical to pop. Students will be expected to be committed to the class as a whole, which includes attending all performances and a conscientious desire to contribute to regular classroom rehearsals. In addition, it is hoped that members will participate in fund-raising for choir activities. Evaluation will be based on the student's vocal skills and attendance at rehearsals.

Jazz Band 9: #2690(Year long, X-Block or Backed with Band 9 see * below)

Jazz Band 9 will develop the skills and objectives introduced in Band 8. While the difficulty of assignments and tests may differ between the various grades, the focus will be on the students becoming self-motivated, life-long learners. Students are expected to improvise in recognized musical forms (Blues, Rhythm changes) and therefore, personal technical skill development will be emphasized. Students will be introduced to a variety of musical styles including Jazz, Rock, Latin styles.

**Please Note: Jazz Band 9 could run as either an X-Block, or a regular course backed with Band 9, depending on enrolment. See Mr. Honeywell for more details.*

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LANGUAGES

The principal goal of our language program is to develop communication skills so that students will have the desire and ability to express themselves in real-life situations. Students should be aware that a grade 11 language course is a prerequisite for entry to many universities directly after graduation.

French 9

Prerequisite: French 8

Students will further develop the four skills of listening, speaking, reading, and writing. There is an increased emphasis on reading and writing. Grammar points continue to be introduced as a tool to help students communicate in an effective manner. Students will continue to identify similarities between French cultures and their own. The themes encountered are: personal preferences, music, sports, excursions, films, and clothing. Once again, these topics are spiraling through the curriculum as the student moves through the grades.

Spanish 9

Prerequisite: none

This is an introductory course focusing on both oral and written communication. Spanish 9 aims to teach students to understand, speak, read and write the language so that they can begin to get along in a Spanish speaking community. Grammar points are introduced as a tool to help students communicate in an effective manner. The course also introduces students to the culture, traditions, and daily lives of Hispanic people. The students will encounter, through the text and video presentations, people from a variety of Spanish cultures including California, Puerto Rico, Mexico and Texas.

APPLIED SKILLS

INFORMATION TECHNOLOGY

Information Technology 9 (Keyboarding)

Prerequisite: None

Whatever you want to be, from web designer to CEO, keyboarding is an essential lifelong skill. Practical and fun, this course offers students an opportunity to learn how to touch type or improve their keyboarding skills. After taking this course, students will be able to type all their assignments more quickly and use their computers more efficiently. The purpose of this course is to develop keyboarding proficiency as a personal life skill and as a foundation for career development. The course is designed to improve keyboarding, formatting, proofreading and editing skills.

Research has shown that keyboarding increases performance in reading, spelling, grammar, punctuation, and creative writing; as a result, keyboarding is a communication skill essential in today's technology-oriented society. Students will refine the foundation skills for using word processing and on-line (the net) resources for accessing, organizing and presenting information in order to develop the technology literacy demanded in the work place. Students will be introduced to personal and business applications and be encouraged to use their keyboarding skills in other curricular areas.

This course is open to students in grades 9 through 12.

Information Technology 9 Web Design

This course is open to students in grade 9 who wish to develop a strong foundation in information technology and want to learn the skills necessary to thrive in the dynamic environment of constantly changing technologies.

Information Technology 9 is a project-based class that will also introduce students to a variety of computer and web-based programs including word processing, desktop publishing, power point, spreadsheets, databases, multi-media and web design programs.

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BUSINESS EDUCATION

Business Education 9: General

In a fun and interactive way, with lots of projects and use of the internet learn why stock markets go up and down –play the investment game! Discover why precious metals prices fluctuate and discover how taxes impact you, the consumer and your parent's business. Protect yourself against rising prices – learn to manage your finances!

Business Education 9 covers business communications, finance, economics, marketing and entrepreneurship. Understand the effects of competition in the marketplace – Pepsi versus Coke! Learn about the changing nature of marketing—Internet shopping versus store retailers! Develop entrepreneurial skills through simulation exercises –design your own business plan!

Students will examine a range of topics including studying the value of currency and investments over time – become a millionaire by age 30! Evaluate the marketing mix for a variety of products –design your own product!

FOODS AND NUTRITION & TEXTILES

Foods and Nutrition 9

Prerequisite: None

Develop your skills in planning, preparing and presenting nutritious foods. This course provides hands-on practice in the preparation and service of breakfast, lunch and dinner items. Highlights of the semester include:

- cultural foods & buffets
- casserole inventions
- wok cooking (stir fry, chicken chow mein, fried rice)
- nutrition, eating disorders, and global issues
- main meals (spaghetti pie, taco salads, macaroni and cheese)
- muffins & biscuits (apple dumplings)
- cookies & pastry (cream puffs, turnovers)
- many cakes & cake decorating (cartoon cakes)

Foods and Nutrition are skills for life!

Textiles 9

Prerequisites: None

Learn to sew or increase the skills you have. Discover the world of fibers, fabrics, and care of clothing. No experience is needed to join in the fun! Highlights of the semester include:

- using commercial patten
- make tops and bottoms
- fashion design level 1: design a skirt
- techniques to make buttonholes, zippers & much more
- try your hand at quilt making
- use your creative talents to explore your personal choices in fashion

Textiles & Crafts 9

Prerequisites: None

Have fun making crafts and learning new skills. Projects will be determined based on the interests of the participants and the background of the instructor.

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TECHNOLOGY EDUCATION

Art Metal 9: Jewellery Making

This course has been developed to support and encourage students to explore the wide array of metalworking techniques used in Art Metal. Students learn to use the metalworking equipment as they follow the steps in creating Art Metal and Jewellery projects of personal interest.

Technology Education 9: Electronics

Prerequisite: None

This is an introductory course that will teach students to recognize and know the function of basic electronic components; to use electronic test equipment such as digital multimeters, oscilloscopes and power supplies. Students will be introduced to reading and producing schematic diagrams. They will develop an understanding of basic circuit trouble-shooting. Prototyping of circuits and project work are a key component of this course. Students will learn how to construct printed circuit boards, learn how to solder, and build circuit enclosures (cases).

Technology Education 9: Woodwork

Prerequisite: None

This course is a hands-on introduction to woodworking processes with an emphasis on the development of practical skills, design work and problem-solving ability. Students will read and interpret plans, calculate costs, follow written instructions, and fabricate projects using wood and wood composite materials and become familiar with the safe use of tools & machines. Teacher-directed projects have been designed to encourage the learning development of students, but many aspects of design are left up to the individual.

BA Technology Education 9: Woodcraft

Technology Education 9: Drafting and Design

Prerequisite: None

Students will be introduced to the exciting world of graphic communication using a design-oriented approach. This course covers basic drafting principles and techniques, including orthographic projections, pictorial drawings, dimensioning and architectural drawings. These skills will allow students to communicate ideas and designs. Assignments will be completed using both drafting boards and the AutoCAD program. Students will also use the shop facilities to construct a scale model of their project.

LIBRARY

Library Science 9

Prerequisite: None / Permission of the Teacher-Librarian

Library Science is designed for grade 9 students who are interested in exploring the potential of computers in communication and electronic information retrieval. Students will learn research skills, as well as library management and organization. This class is for students interested in learning about technology and computers. Students will be introduced to many On-line databases, CD-ROM programs, the internet, satellite, Powerpoint, interactive digital video, video and DVD technology. In addition, students will learn how to use a computer for word processing, desktop publishing and presentations, preparing data bases, using a flatbed scanner, and digital camera.

Students will understand the steps of the research process: questioning, locating, evaluating and analysis and be able to apply this knowledge to print, non-print and electronic resources. They will learn to present information in a variety of ways. They will also understand plagiarism and how to document sources. Students will demonstrate a depth of understanding by their ability to assist library patrons. Students will have opportunities to demonstrate leadership and communication skills by working with teachers and students. Students do not require previous computer or library experience to take this class, however, permission of the teacher-librarian is mandatory prior to being accepted in this course. Students must be able to work independently and possess a mature attitude. In addition, students must have an excellent attendance record.

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DISTRICT PROGRAM INTEGRATED STUDIES 9

Integrated Studies 9 (EN9 & SS9 Year Long Course)

This program begins in Grade 8 and continues until the end of Grade 9. Students are grouped together for English and Social Studies. Integrated Studies places a focus on the same academic teachers year long, block scheduling, interdisciplinary/multiple intelligence curriculum, and an enhanced sense of community among students and teachers. Multiple age groups are an organizational feature when appropriate and/or feasible. Co-curricular and community involvement are a natural extension of the program.

This is a District program offered at Johnston Heights Secondary that encourages intellectual and social development by integrating multiple subjects and grade levels. Social Studies and English are taught concurrently by the same teacher. This allows the common strands in the two curricula to support one another in the acquisition of knowledge and the development of skills. Furthermore, the multi-age level of learners provides an unique and valuable opportunity for the students as they are able to explore the material together as well as provide mutual assistance.

- English writing skills are reinforced by Social Studies curriculum.
 - Expository and persuasive paragraphs/essays focus on significant individuals or events.
 - Grammar and language conventions are emphasized during Social Studies lessons.
- The historical novels allow for literary analysis while providing additional background to the era under review.
- Older students strengthen their grasp of the curriculum by helping others and by giving presentations to the class.

Program Profile

1. Multi-grade

Grade 8/9 combined class over a two-year period

- Extension of “elementary school model” on small scale
- Opportunities to adapt student learning rate and style
- Building community in the classroom
- Community connections

2. Humanities

Social Studies and English taught in an integrated format

- English novels often complement Social Studies topic
- Grade 8 and 9 curriculum combined over two years

Year 1

Geographic Regions of North America

Life in Aboriginal Communities

Medieval and Renaissance Societies

Current Events

Year 2

World Geography

Revolutions

Ancient Civilizations

Current Events

Please note that the number of seats in the program are limited.

SCHOOL & DISTRICT SERVICES

There are a number of specialty programs offered in the Surrey School District. Descriptions of the some of the specialty programs available in the Surrey School District are listed below. To find out more about the

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program options, including admission requirements, contact the counseling department or administration at the school.

SCHOOL BASED SERVICES

Counselling

Counselling services are a personal service for students and also a resource for teachers and families. Counsellors act as advocates for students and their families. Seeing counsellor is a simple matter facilitated by an appointment system within the school. In particular the counsellors provide the following services:

Personal Counselling

- confidential discussion of personal concerns

Educational Counselling

- selection of courses, program planning, graduation requirements, post-secondary entrance requirements and reference materials, students concerns regarding courses, study skills

Career Counselling

- exploration of values, interests, abilities, needs
- establishing career goals and exploration of related occupations

Referrals

- after consultation, counsellors will provide appropriate referrals to other school system services or non-school agencies

Learning Support Team

- Works collaboratively and cooperatively with district personnel and school staff to deliver a range of support to students with diverse learning needs. LST teachers work closely with and support students who struggle continuously with their academic studies and with students who have a District Designation such as:
 - Learning disabled,
 - Physically disabled,
 - Hearing and/or vision impaired,
 - Asperger's Syndrome /Autism,
 - Chronic health condition.
- Will refer students for a psycho-educational assessment when necessary and then consult with the student and parent/s regarding the findings of the assessment.
- Works collaboratively with counsellors, classroom teachers, students and parents in the development and implementation of adapted and/or modified Individual Educational Plans (IEPs);
- Provides reading /writing support as well as supervision for students with their assignments and assessments. This support can occur in the following settings:
 - In-class support
 - Separate setting support
 - Provincial exam Adjudication
 - Tutorial blocks
 - Afterschool Homework Club
- Provides regular study skills instruction and practise during tutorial blocks
- Provides experienced SEA support in specific classrooms
- Provides intensive small group instruction in numeracy and literacy
- Provides training and monitoring of grade 10-12 students in the Peer Tutoring Program

Students and parents may access the services of the Learner Support Team by contacting an LST teacher, counsellor, or administrator.

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B.A.S.E.S. Program (District Program)

The BASES program is designed as a resource for students who exhibit physical or sensory disabilities including mild to moderate to severe intellectual disabilities such as autism.

Model Description

1. Inclusion/integration to support peer identification and life skills acquisition
2. Directed literacy and math skills support.
3. Life skills instruction, using integrated experience.
4. Career Preparation Grade 10.
5. Work experience is primary emphasis of grades 11 and 12, ensuring preparation for College, and Life Skills acquisition.
6. Transition Planning for high school completion.
7. Graduation target: High School Leaving Certificate

DISTRICT BASED SERVICES

Youth Care Workers: Itinerant And School Based

Youth Care Workers provide support for students in alternate programs. As well, Itinerant Youth Care Workers are a district resource used to provide short term strategic intervention for students in regular classroom settings who might be at risk for suspension or referral to a special program. They may also provide support for students referred to, or transitioning from, alternate programs.

District Resource Counsellors

Counsel students/families as requested.

Consult with counsellors, administrators and School Based Teams regarding high risk students.

Consultation, negotiation and coordination with students/parents, district/school personnel for placement of students who are suspended over five days.

Participate in or represent our school district on specific community committees.

Act as an advocate for students and families.

Act as a resource for school based Crisis Response Teams.

Assign and supervise itinerant child care worker placements.

Liaison for conjoint Ministry programs.

Hospital Homebound Teacher Service

This service provides direct instruction to students who are unable to attend school due to a non-contagious medical situation. Once a doctor's certificate has been obtained, the Hospital/Homebound Service can be accessed via school counsellors or directly at 604-590-2255.

Integration Support Teachers

School and/or District based service supporting low incidence students and their classroom teachers.

Visiting Teacher Program

Teachers are assigned to teach students, at home or at Student Services, who are unable at a given time to fit into an appropriate classroom facility in our district. The students may be on waiting lists for rehabilitative and behaviour disorder classes, have school phobias, or other problems.

Other Special Support Services that are available include:

- * Multicultural Workers
- * Educational Evaluation
- * First Nations Education
- * Hearing and Vision Services
- * Career Preparation and Work Experience

School Psychologists

District based, non-categorical educational assessment services designed to support students, school personnel, and parents in enhancing academic, adaptive, and social skills for students.

Speech/Language Pathologists

Designed to provide support to those students whose educational and / or social progress is adversely affected by communication difficulties.