

# **JOHNSTON HEIGHTS SECONDARY SCHOOL**



## **Grade 8 Course Selection 2012 - 2013**



## Grade 8 Course Selection

# JOHNSTON HEIGHTS SECONDARY SCHOOL

Welcome to Johnston Heights Secondary School. We are a community of over 1400 students and staff from grades 8 to 12. We have a strong tradition of excellence in Academics, Fine Arts, Practical Arts, Citizenship, Athletics, and Career Development.

This course selection book is produced to assist you in the transition from your school in grade 7 to Johnston Heights starting as a grade eight student. It is our privilege to enter into this journey of learning as we prepare students for the challenges of life after high school graduation.

Another very useful resource for course selection and school information is the school's website at:

<http://www.sd36.bc.ca/johnht/>

At Johnston Heights our Mission:

***At Johnston Heights Secondary School we are a caring and respectful community of learners working together to develop full potential in all.***

Our **Values** can be summed up in one word, **REACH**

**R**espect:: for each other, our environment and all

**E**xcellence: to be the best we can

**A**ttitude: to be positive and caring

**C**ommunity: working together in a respectful environment

**H**onour: trust and honest

Ms. S. Hammond, Principal

Mr. R. Killawee, Vice-Principal (A – H)

Ms. D. Johnson, Vice-Principal (I – N)

Mr. E. Chow, Vice-Principal (O – Z)

**Counsellors:** Ms. M. Lofgren (A – H)

Mr. H. Sidhu (I – N)

Mrs. E. Weber (O – Z)

**Department Heads:**

Mr. C. Duncan

Mr. A. Vick

Mrs. S. Lambe

Ms. B. Ramsay /Tuey

Mrs. E. Weber

Ms. Sebel/Ms. Singer

Ms. J. Sidhu

Ms. M. Hall

Ms. C. Kipp

Ms. S. Renyard

Mr. C. Joyce

Mr. P.J. Lavoie

Mr. J. Phillips

Ms. F. Smith

Mr. Moloney/Mr. McGennis

Ms. E. Libera

Athletic Director

BASES

Business Education

Tech Ed/ Career Ed/ Planning

Counselling

English

English Second Language

Home Economics

Languages

Learning Support

Mathematics

Performing Arts

Physical Education

Science

Social Studies

Visual Arts

**Librarian:**

Mrs. Hall

**Safe School Liaison:** Mr. N. Doherty, Ms. C. Robertson

**School Liaison Officer:** Constable Dan Burggraaf

**Secretarial Staff:** Mrs. C. Goodwin Mrs. J. Pater Mrs. P. Crocker Mrs. T. Tredenick Mrs. K. Hunt

# Grade 8 Course Selection



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# *Grade 8 Course Selection* **COURSE PROGRAMMING**

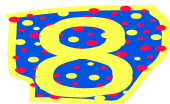
## *"Planning for Success"*

The courses offered at Johnston Heights Secondary follow guidelines set out by the Ministry of Education and the Surrey School Board. The program consists of a combination of core courses and elective courses. The courses you choose may help you to explore new fields and perhaps find capabilities and interests you never knew you had.

Selecting elective courses is an important process and should be carried out in consultation with parents.

Students should consider their likes and dislikes, strengths and abilities when making a choice of electives at the grade 8 level. The alternate elective should also be chosen with care, as students may not be able to take their first choice elective.

Please study the contents of this booklet carefully. If you have any questions or concerns, please speak to a school counsellor.



## *My Grade 8 Plan*

### **Required Courses**

1. English Language Arts 8
  2. Social Studies 8
  3. Principles of Mathematics 8
  4. Science 8
  5. Physical Education 8
  6. French 8
- } or Integrated Studies 8 (IS8) -EN8 & SS8 Year Long Course

### **Elective Courses**

**The majority of students will receive the Fine Arts 8 Rotation and the Applied Skills 8 Rotation as their elective courses\*\*.** The Fine Arts 8 Rotation and the Applied Skills 8 Rotation each consist of four mini courses that will rotate on a four & a half week basis within a semester. However, the exception is if a student would like to do Music 8, then they take the Tech 8 Rotation :

7. **APPLIED SKILLS 8 ROTATION**  
Foods and Nutrition 8/Health & Career Ed 8  
Textiles 8  
Technology Education 8: General  
Technology Education 8: Woodwork
8. **FINE ARTS 8 ROTATION**  
Choir  
Art  
Drama  
Information Technology 8
9. **TECH 8 ROTATION** (*May Include*)  
Information Technology 8/Health & Career Ed 8  
Technology Education 8: Woodwork  
Technology Education 8: General  
Animation
10. **MUSIC 8**  
Music 8: Concert Band alternating with Physical Education 8

*Grade 8 Course Selection*  
**REQUIRED COURSE DESCRIPTIONS**

***ENGLISH LANGUAGE ARTS 8***

**English Language Arts 8**

Through the integration of reading, writing, oral communication, viewing and representing, English 8 is designed to develop students' skills and appreciation of literature and language. The activities and resources are selected to appeal to a range of interests and abilities.

- For reading, materials offered for study include short stories, novels, poetry, mythology, and non-fiction. Students will read for a variety of purposes and demonstrate understanding.
- In writing, students will write in a variety of formats, employing all stages of the writing process: pre-writing, drafting, editing, proofreading, and publishing. Emphasis will be on the paragraph.
- Oral communication skills will be developed to suit the audience, purpose and context.
- In viewing, students will identify techniques used to convey meaning in visual and mass media.
- Representation will consist of students creating a variety of images to assist in the development and expression of ideas.

***SOCIAL STUDIES 8***

**Social Studies 8**

In this introductory year to Social Studies at the secondary level, students are encouraged to develop serious work habits. The primary focus this year, is to develop adequate note-taking skills and to maintain a notebook in a neat and organized manner.

The course begins with geographic fundamentals: interpreting maps, weather and climate analysis, time and location information. The history section deals with Europe from the Middle Ages through the Renaissance and World Exploration. To contrast the Western European civilization, the course also takes a look at the Eastern Cultures of India, China and Japan of the same time period. An examination of the major world religions rounds out the main course content. Current events are also studied.

***PRINCIPLES OF MATHEMATICS 8***

**Principles of Mathematics 8**

Math 8 is an entry-level course taken by all students who have completed grade 7. This course leads to Principles of Math 9 or Math 9 Honours.

*Topics:*

Number connections, operations with rational numbers, ratio and rate, percent, patterns and relations, solving equations, measurement, surface area and volume, geometry, statistics and probability.

**Principles of Mathematics 8 Honours**

Math 8 Honours covers and extends the curriculum of Principles of Mathematics 8. This course is designed for students who are

- a) achieving at an "A" or high "B" level in mathematics 7
- b) have a strong interest/curiosity in the mathematics field
- c) show a strong ability/aptitude towards solving problems.

Students interested in this course will be selected through Grade 7 teacher recommendation and through an assessment that students will write in early June of their grade 7 year.

# *Grade 8 Course Selection*

## **SCIENCE 8**

### **Science 8**

The Science 8 curriculum covers four major topics. The Processes of Science examines the Scientific Method and its application to the “real” world. Life Science studies cells, tissues and the functioning of five human body systems. Earth Science looks at water systems on earth, how they shape the landscape, and the effect on species in marine environments. Physical Science examines Optics and the study of human vision as well as Fluids and Dynamics. Success in Science 8 is ensured by student participation and attendance.

*Evaluation* is based on notebook completion, laboratory activities, homework, class work, projects, quizzes, and tests.

## **PHYSICAL EDUCATION 8**

### **Physical Education 8**

The goal of the Physical Education program is to instill an appreciation for an active, healthy lifestyle. The program will provide students with the opportunity to:

1. Participate in, and experience, a variety of performance and leisure-oriented activities.
2. Develop positive attitudes towards physical activities.
3. Be able to develop positive personal and social behaviours, and work cooperatively in group activities.
4. Acquire skills and knowledge necessary to develop an active and healthy lifestyle.

Activities include individual and dual activities, team games and dance. Examples of activities include: badminton, pickleball, weight training, basketball, softball, soccer, football, volleyball, lacrosse, ball rhythmic, field hockey, floor hockey, minor games, line & square dancing.

### *Evaluation*

Physical Education students will be evaluated in the following 3 areas:

1. Movement and Active Living - sports skills
2. Cognitive Development - principles and concepts; rules and strategies.
3. Personal & Social Responsibility - student's attitude, participation & cooperation.



## **FRENCH 8**

### **French 8**

Students will build a wide range of language skills. Emphasis is placed on listening comprehension and oral participation, such as short conversations and sharing information. Basic reading and writing skills are also learned. Grammar points are introduced as a tool to help students communicate in an effective manner. Cultural elements are explored to develop a better understanding of the French speaking world. Themes studied were friends, media, hobbies, food, outdoor activities, and holidays. Many of these topics are introduced in elementary school and will be revisited as the students’ progress through high school.

## Grade 8 Course Selection



# **FINE ARTS 8 ROTATION**

**The Fine Arts 8 Rotation consists of four mini courses that will rotate on a four & ½ week basis within a semester.**

### **Visual Arts 8: General**

Art 8 is an introductory 4 ½ week course that focuses on discovering the magic found in mixing the paints of the colour wheel, creating fun creative hand built clay projects, general design and drawing skills. Participation in Art 8 gives the student “a taste” of some of the basic skills of art and designs in order that they can continue to learn about and enjoy art in the future.

*Evaluation* includes process, progress, participation, work habits as well as the product made in each media area.

### **Drama 8: General**

As a component of the Fine Arts course rotation, Drama 8 gives students an opportunity to explore some of the basic concepts of story development, storytelling, acting and performing. Students develop their skills in the areas of creative thinking, imagination, self-confidence, teamwork and self-reflection while surveying some of the reasons the Performing Arts are so relevant in daily life. Students who enjoy this 5 week course and who are interested in learning more about theatre can go on to select Drama 9.

### **Music 8: General Choir**

During this 4 and ½ week course students will be introduced to the “Art of Singing” and the “Choral Art Form”. This will include students learning basic conducting skills, simple meter, ear training, ie interval recognition using the solfege system, performing simple choral songs in the classroom, as well as individual and group singing technique being taught. Students will learn basic music theory and will be marked on participation, a theory examine, an individual singing test, and an ear training test.

### **Information Technology 8**

Practical and fun. This course offers students an opportunity to setup documents, spreadsheets and databases. You will improve your research skills and also learn to present the results of a survey using bar graphs and pie charts. Simplify data management by sorting correctly. Along the way your keyboarding skills will also improve. You will learn the basic common applications with the computer to become more proficient in using these as life skills for all your other courses.



# *Grade 8 Course Selection*

## **APPLIED SKILLS 8 ROTATION**

**The Applied Skills 8 Rotation consists of four mini courses that will rotate on a four & ½ week basis within a semester.**

### **Foods and Nutrition 8/Health & Career Education 8**

This introduction to foods includes the study of measurement, nutrition, and basic cooking skills and techniques. Highlights of the term include:

- pizza
- pasta
- muffins & biscuits
- cakes & cookies

The aim of **Health and Career Education 8** is to provide students with the knowledge, skills, and attitudes that will assist them in making informed decisions related to their health, their education, and their future careers.

### **Textiles 8**

In this introduction to sewing students will learn how to operate and care for a sewing machine. Highlights of this term include:

- »hand sewing
- »machine operations
- » pattern layout, pinning, cutting, straight and reinforced seams
- »bonus projects (bears, frogs, stuffed animals, tote bags, pillows, etc.)

### **Technology Education 8: General (Integrated with Woodwork)**

Industrial Technology 8 is designed as an introductory course where students gain hands on learning experiences in drafting, metal, wood, plastics and electronics.

Drafting covers the basic skills needed to communicate graphically. Students may be instructed in basic drawing skills and may receive an introduction to computer-aided drafting through the AutoCAD drafting program.

Basic hand tools and machines will be used for the construction of small projects using metal, wood, and plastics. The materials will be used together and separately with intent to show the advantages and disadvantages of different materials under different conditions.

In Electronics, the students will use small projects to learn simple circuitry and how the components might be connected.

### **Technology Education 8: Woodwork (Integrated with General)**

Woodwork 8 is an introductory course in woodworking and machine tool cabinet making. The correct and safe use of shop machinery will be of prime concern and the course will focus on hand use of tools, machine processes, and product design. The objective of the course is to initiate or enhanced student's technical literacy in woodworking; design, plan and execute the manufacture of project work; and theory is related to intended learning outcomes and projects. There is a high demand for skilled workers in trades and technologies. Areas explored include safety and safe work practices; correct use of tools and machinery; planning; and other course requirements.

Assessment: (approx. 25% Theory, 25% Design and 50% Practical). Practical – Students will demonstrate understanding of the concepts involved through written exercises, quizzes, discussions, safe work habits and project work.. Much of the theory which relates to the project becomes part of their project package (portfolio). Assessment includes a high degree of student input using criterion based reference. Design – Marks will be awarded for originality and creativity. All project work must be properly planned and submitted for assessment along with all sketches, prices, construction methods, mechanical and technical drawings. A portfolio may be required for the design process involved with the project(s). Theory – Theory will be related to the practical assignments. A notebook will be checked each reporting period and daily logs may be used. Daily evaluation will be assessed for cooperation, safe working habits, clean-up and attitude.



## *Grade 8 Course Selection*

# **TECHNOLOGY 8 ROTATION**

**The Technology 8 Rotation consists of four mini courses that will rotate on a four & ½ week basis within a semester and are paired up with the Band 8/PE 8 courses.**

### **Technology Education 8: General (Integrated with Woodwork)**

Industrial Technology 8 is designed as an introductory course where students gain hands on learning experiences in drafting, metal, wood, plastics and electronics.

Drafting covers the basic skills needed to communicate graphically. Students may be instructed in basic drawing skills and may receive an introduction to computer-aided drafting through the AutoCAD drafting program.

Basic hand tools and machines will be used for the construction of small projects using metal, wood, and plastics. The materials will be used together and separately with intent to show the advantages and disadvantages of different materials under different conditions.

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### **Visual Art 8: Introduction to Classical Animation**

Intro to Classical Animation is a very basic, short (5 week course) course which explores the drawing, planning and design skills needed to create classical animated projects such as: flip books and stop-motion animated movement. Students interested in this course need to have an interest in drawing, learning to draw with the aim of using these skills to create a series of simple animated scenes.

Evaluation includes the process of drawing, improvement in the skills of drawing, planning and story boarding skills as well as the final projects created.

### **Information Technology 8/HACE 8**

Practical and fun. This course offers students an opportunity to setup documents, spreadsheets and databases. You will improve your research skills and also learn to present the results of a survey using bar graphs and pie charts. Simplify data management by sorting correctly. Along the way your keyboarding skills will also improve. You will learn the basic common applications with the computer to become more proficient in using these as life skills for all your other courses.

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## **MUSIC 8: CONCERT BAND**

### **Music 8: Concert Band**

Band 8: #1670 BAPE 8

Band 8 is designed to explore music by using standard band instruments. Students will learn the craft of music making by learning ensemble skills, notation, ear training and counting. Students will play music in wide variety of styles. There will be many performance opportunities at school, at District festivals, and extra-curricular field trips.

### **Please Note the following:**

Regular Band Instruments include: flute, oboe, bassoon, saxophone, trumpet, French Horn, trombone, baritone horn, tuba, and percussion (drums). There are a limited number of positions available for certain instruments like Electric Bass and “drums”, so a student’s playing ability and the participation in private lessons will be considered.

### Switching Instruments

Individual students may be asked by the Band Director to switch instruments if one instrument type in the band is over-represented. If the teacher asks a student to help out the band by switching to a larger, school owned instrument, they will not have to pay the \$100.00 rental fee. This allows us to have a proper balance between high and low pitched instruments in our band. (email any questions about this to honeywell\_k@sd36.bc.ca)

### Inferior Quality Instruments

Please avoid purchasing instruments from “discount” stores that have no service department. Many offer low price instruments (with even lower quality) that will not meet the needs of a beginner because of their poor quality. Established Music Stores are best able to meet your ongoing needs in a professional manner. Look under “Music Stores” in your local Yellow Pages.

Prerequisites: Elementary Band 7, or the permission of the Band Director.

Concert Band 8 is a year-long course that alternates between Band 8 and Physical Education 8. Students get the health benefits of taking P.E all year long.

## ***DISTRICT PROGRAM***

### ***INTEGRATED STUDIES 8***

### **Integrated Studies 8 (EN8 & SS8 Year Long Course)**

This program begins in Grade 8 and continues until the end of Grade 9. Students are grouped together for English and Social Studies. Integrated Studies places a focus on the same academic teachers year long, block scheduling, interdisciplinary/multiple intelligence curriculum, and an enhanced sense of community among students and teachers. Multiple age groups are an organizational feature when appropriate and/or feasible. Co-curricular and community involvement are a natural extension of the program.

This is a District program offered at Johnston Heights Secondary that encourages intellectual and social development by integrating multiple subjects and grade levels. Social Studies and English are taught concurrently by the same teacher. This allows the common strands in the two curricula to support one another in the acquisition of knowledge and the development of skills. Furthermore, the multi-age level of learners provides an unique and valuable opportunity for the students as they are able to explore the material together as well as provide mutual assistance.

- English writing skills are reinforced by Social Studies curriculum.
  - Expository and persuasive paragraphs/essays focus on significant individuals or events.
  - Grammar and language conventions are emphasized during Social Studies lessons.
- The historical novels allow for literary analysis while providing additional background to the era under review.
- Older students strengthen their grasp of the curriculum by helping others and by giving presentations to the class.

# Grade 8 Course Selection

## Program Profile

### 1. **Multi-grade**

Grade 8/9 combined class over a two-year period

- Extension of “elementary school model” on small scale
- Opportunities to adapt student learning rate and style
- Building community in the classroom
- Community connections

### 2. **Humanities**

Social Studies and English taught in an integrated format

- English novels often complement Social Studies topic
- Grade 8 and 9 curriculum combined over two years

### **Year 1**

Geographic Regions of North America

Life in Aboriginal Communities

Medieval and Renaissance Societies

Current Events

### **Year 2**

World Geography

Revolutions

Ancient Civilizations

Current Events

*Please note that the number of seats in the program are limited.*

## **SCHOOL & DISTRICT SERVICES**

There are a number of specialty programs offered in the Surrey School District. Descriptions of the some of the specialty programs available in the Surrey School District are listed below. To find out more about the program options, including admission requirements, contact the counseling department or administration at the school.

## **SCHOOL BASED SERVICES**

### **Counselling**

Counselling services are a personal resource service for students and also a resource for teachers and families. Counsellors act as advocates for students and their families. Seeing a counsellor is a simple matter facilitated by an appointment system within the school. In particular the counsellors provide the following services:

#### **Personal Counselling**

- confidential discussion of personal concerns

#### **Educational Counselling**

- selection of courses, program planning, graduation requirements, post-secondary entrance requirements and reference materials, students concerns regarding courses and study skills

#### **Career Counselling**

- exploration of values, interests, abilities, needs
- establishing career goals and exploration of related occupations

#### **Referrals**

- after consultation, counsellors will provide appropriate referrals to other school system services or non-school agencies

### **Learning Support Team**

- Works collaboratively and cooperatively with district personnel and school staff to deliver a range of support to students with diverse learning needs. LST teachers work closely with and support students

## ***Grade 8 Course Selection***

who struggle continuously with their academic studies and with students who have a District Designation such as:

- Learning disabled,
- Physically disabled,
- Hearing and/or vision impaired,
- Asperger's Syndrome /Autism,
- Chronic health condition.
- Will refer students for a psycho-educational assessment when necessary and then consult with the student and parent/s regarding the findings of the assessment.
- Works collaboratively with counsellors, classroom teachers, students and parents in the development and implementation of adapted and/or modified Individual Educational Plans (IEPs);
- Provides reading /writing support as well as supervision for students with their assignments and assessments. This support can occur in the following settings:
  - In-class support
  - Separate setting support
  - Provincial exam Adjudication
  - Tutorial blocks
  - Afterschool Homework Club
- Provides regular study skills instruction and practise during tutorial blocks
- Provides experienced SEA support in specific classrooms
- Provides intensive small group instruction in numeracy and literacy
- Provides training and monitoring of grade 10-12 students in the Peer Tutoring Program

Students and parents may access the services of the Learner Support Team by contacting an LST teacher, counsellor, or administrator.

### **Library**

The school library is open to students from 8:00-3:30 most days. Our collection of non-fiction and reference books supports and enriches the curriculum and provides a wide reading level. Our video collection is primarily for use in the classroom. We also have a good collection of fiction books, mostly paperbacks, and we subscribe to many magazines. Students can access the internet and word processing programs through the use of several computers. The teacher-librarian is available to assist students with research projects and make suggestions for recreational reading.

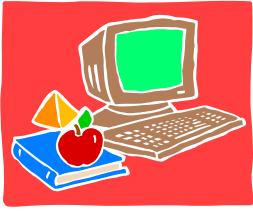
### **B.A.S.E.S Program (District Program)**

The BASES program is designed as a resource for students who exhibit physical or sensory disabilities including mild to moderate to severe intellectual disabilities such as autism.

#### *Model Description*

1. Inclusion/integration
2. Directed literacy and math skills support.
3. Life skills instructions, using integrated experience where possible.
4. Career Preparation Grade 10/Work Experience where possible
5. Work experience is the primary emphasis of grade 11 and 12, ensuring preparation for College, and life skills acquisition.
6. Transition Planning for high school completion.

## *Grade 8 Course Selection*



### ***DISTRICT BASED SERVICES***

#### **Youth Care Workers: Itinerant And School Based**

Youth Care Workers provide support for students in alternate programs. As well, Itinerant Youth Care Workers are a district resource used to provide short term strategic intervention for students in regular classroom settings who require behavioural support. They may also provide support for students referred to, or transitioning from, alternate programs.

#### **District Resource Counsellors**

- Counsel students/families as requested.
- Consult with counsellors, administrators and School Based Teams regarding high risk students.
- Consultation, negotiation and coordination with students/parents, district/school personnel for placement of students who are suspended over five days.
- Participate in or represent our school district on specific community committees.
- Act as an advocate for students and families.
- Act as a resource for school based Crisis Response Teams.
- Liaison for conjoint Ministry programs.

#### **Hospital Homebound Teacher Service**

This service provides direct instruction to students who are unable to attend school due to a non-contagious medical situation. Once a doctor's certificate has been obtained, the Hospital/Homebound Service can be accessed via school counsellors or directly at 590-2255.

#### **Integration Support Teachers**

School and/or District based service supporting low incidence students and their classroom teachers.

#### **School Psychologists**

District based, non-categorical educational assessment services designed to support students, school personnel, and parents in enhancing academic, adaptive, and social skills for students.

#### **Speech/Language Pathologists**

Designed to provide support to those students whose educational and / or social progress is adversely affected by communication difficulties.

#### **Visiting Teacher Program**

Teachers are assigned to teach students, at home or at Student Services, who are unable at a given time to fit into an appropriate classroom facility in our district. The students may be on waiting lists for rehabilitative and behaviour disorder classes, have school phobias, or other problems.

#### **Other Special Support Services that are available include:**

- \* Multicultural Workers
- \* First Nations Education
- \* Career Preparation and Work Experience
- \* Educational Evaluation
- \* Hearing and Vision Services