

International Baccalaureate Programme



IB Coordinator Recommendations

February 4, 2010

Dear Interested Students and Parents:

Thank you for your interest in the International Baccalaureate Programme offered at Semiahmoo Secondary School. We look forward to reviewing your complete application no later than 3:30 pm, December 1st, 2010. All late applications will be reviewed for wait-listing.

In completing the resume section of the application, please feel free to use more or less space than provided on the form or attach a resume. Please include sponsor names and contact numbers. Teacher reference letters are only needed in support of applicants who do not have an A average for full diploma. Sometimes there are a few spots available for Semiahmoo students to take up to three IB courses part-time. Space for part-time is very limited now due to a doubling of diploma students in the past three years. Class enrolment for certificate students is never secured or guaranteed until the end of the second week of class in September of the Grade 11 year, due to graduation requirements for diploma students. Certificate or part-time placement will be awarded based on grade point in the pre-requisite course.

There is no charge to make an application to the IB Programme and your cheque is only cashed when the student is accepted to register them as an IB candidate through IB International and then becomes non-refundable.

Please use the application checklist to ensure your package is complete with a current photo. Current report cards may be added to your file if mailed after the initial application. Once we review all the packages, all applicants will be advised of their admission status by email or phone in early January. If you have not heard back by January 31st, please call to check on your application to ensure we have the correct contact information.

Best wishes for success in your application process,

Lynne Porpaczy
International Baccalaureate Coordinator
IB World School 0159, Semiahmoo Secondary School
PORPACZY_L@SD36.BC.CA 604.542.5270

International Baccalaureate Programme DIPLOMA APPLICATION PACKAGE



For diploma applicants only Application Checklist



If a Semi student:

Name: _____ **Semi#** _____ **Div** _____

<p>Deadlines:</p> <p>Dec. 1 Admission Deadline Late applications will be waitlisted.</p>	<p>Recent Photo:</p> <p style="text-align: center;">(Please attach photo here.)</p>
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Current Semiahmoo Student Applicants:

- IB Diploma Application Form
- Resume attached or Resume form
- Letter of Intent form
- Proposed IB Pathway of Choice Selection Form
- IB Organization Registration Fee (Cheque attached made payable to Semiahmoo Secondary for \$185.)
- Email and media release forms
- Attach Individualized Learning Plan and/or assessment if student is identified gifted or special needs

New Students/Out-of-Catchment/Transfer Applicants Only:

- IB Application Form
- Photocopies of last two final reports
- Resume attached or Resume form
- Letter of Intent form
- Proof of citizenship (photocopy of birth certificate, Canadian citizenship card or passport)
- Grade 10 Course schedule
- Proof of parenthood/guardianship and citizenship such as one of the following: Long-form birth certificate, landed immigrant paper or guardianship order, Child Tax Benefit Statement, Universal Child Care Benefit Statement, GST Rebate statements, Extended Health Benefit cards, Dental Benefit Cards, BC Climate Action Dividend Statement
- IB Organization Registration Fee (Cheque made payable to Semiahmoo Secondary for \$180.)
- Attach Individualized Learning Plan and/or assessment if student is identified gifted or special needs
- Semiahmoo Student Registration Form
- Email and media release forms
- Are you a fee-paying International Student? Please circle one of Yes or No

International Baccalaureate Programme



Diploma Program Application Form



Formal Name: (as it should appear on an IB diploma) please use upper and lower case Roman letters, for example David Cheung.

First Name: _____

Family Name: _____

For school class lists:

Called Name (Nickname): _____

Birth date: Day: _____ Month: _____ Year: _____

Languages in which you are a fluent reader, writer and thinker:

First Language: _____ Other Fluent Language: _____

(IB records only maintain two languages. Reading fluency is to a sixth grade level in the area where the language is spoken.)

Country or countries of citizenship:

Country 1: _____ Country 2 (optional): _____

Parents' Names:

Parent email: _____

Student email: _____

Address: _____

City: _____

Postal Code: _____

Home phone number: _____

Student's Signature

Parent or Guardian's Signature

International Baccalaureate Programme



For diploma applicants only
Resume Form



Student Name: _____

Please attach a resume or complete the following form to demonstrate your involvement and achievements in the following areas; fine and performing arts, athletics, community service, leadership and extracurricular academics, such as science fairs or essay contests. Activities should be accompanied by a supervisor's name and contact number and/or email.

Fine and performing arts	Sponsor	Contact Phone/email

Athletics	Sponsor	Contact Phone/email

Community service	Sponsor	Contact Phone/email

Leadership	Sponsor	Contact Phone/email

Extracurricular academics	Sponsor	Contact Phone/email

International Baccalaureate Programme



For diploma applicants only
Letter of Intent Form



Student Name:

In your own words, please describe how the IB program will help you pursue your personal goals or chosen career path. (Maximum 250 words)

I have written this statement without any assistance from others.

Student Signature: _____ **Date:** _____

IB Pathways of Choice:

What would you like to be when you finish university? (You are welcome to list several of your options or none if undecided.)

There are three main timetable pathways offered for diploma applicants. Which pathway is the best fit for your future plans at university?

Circle one: Pathway 1 Pathway 2 or Pathway 3

Tentative timetable selections: Please circle one subject each from Groups 1 to 6 in your chosen pathway. Instead of a Group 6 subject, candidates may select an additional subject from Groups 3 or 4 when needed for their university entrance requirements. You must choose three higher level, HL, subjects and three standard level, SL, to complete an IB diploma.

<i>IB Groups</i>	<i><u>Pathway 1</u></i> <i>Natural Sciences</i>	<i><u>Pathway 2</u></i> <i>Life Sciences</i>	<i><u>Pathway 3</u></i> <i>Humanities</i>
	<i>Designed to meet general university admission requirements for students interested in pursuing:</i> <i>Engineering</i> <i>Mathematics</i> <i>Computer Science</i> <i>Physics</i> <i>Astronomy</i>	<i>Designed to meet university general admission requirements for students interested in pursuing:</i> <i>Biology</i> <i>Environmental Sciences</i> <i>Pre-Medicine</i> <i>Pre-Dentistry</i> <i>Pharmacy</i>	<i>Designed to meet general university admission requirements for students interested in pursuing:</i> <i>English</i> <i>The Arts</i> <i>History</i> <i>Geography</i> <i>Modern Languages</i> <i>Pre-Law</i> <i>Business</i> <i>Journalism</i>
<i>1 First Language</i>	English SL	English SL or HL	English SL or HL
<i>2 Second Language</i>	French SL or Spanish SL	French SL or Spanish SL	French SL or Spanish SL
<i>3 Individuals & Society</i>	History SL or Geography SL	History SL or HL or Geography SL or HL	History SL or HL Geography HL
<i>4 Experimental Science</i>	Physics HL and Chemistry HL	Biology HL and Chemistry HL	Biology SL or HL
<i>5 Math</i>	Math HL	Math SL or HL	Math SL or HL
<i>6 The Arts</i>			Visual Arts SL or HL
	Required Theory of Knowledge, Extended Essay and Creativity, Action and Service Program	Required Theory of Knowledge, Extended Essay and Creativity, Action and Service Program	Required Theory of Knowledge, Extended Essay and Creativity, Action and Service Program
		Regular Physics 11 needed for BC university entrance requirements	



**School District #36 (Surrey)
Student Registration Form**

**SEMIAHMOO SECONDARY SCHOOL
IB DIPLOMA PROGRAM**

*****PLEASE PRINT CLEARLY*****

OFFICE USE ONLY

Starting Date _____ Sem _____ **Grade** _____
 Citizenship _____ Parent _____ Student _____
 Previous Report Card _____ Withdrawal Form _____
 ESL Code _____ REC – B1 – B2
 ESL Appointment _____
 Counsellor Appointment _____

STUDENT

Pupil No. _____ Gender _____ (M/F)

 Legal Last Name _____
 Legal First Name _____
 Usual Last Name _____
 Preferred First Name _____
 Legal Middle Name _____
 Birth Date _____ Age _____
 Proof Of Age _____
 Home Phone No. _____ Unlisted _____ (Y/N)

PROPERTY ADDRESS

House # & Street _____ Apt # _____
 City _____ Prov. _____
 Postal Code _____ X-Boundary _____ (Y/N)
 Proof Of Address _____
 Mailing Address Same as Property Address? _____ (Y/N)
 If Different... _____

PREVIOUS SCHOOL/ DISTRICT

District _____
 Name of School _____
 Province/Country _____

CITIZENSHIP INFORMATION

Country of Birth _____
 City _____ Province _____
 Citizen of _____
 Citizenship Status _____
 Language at HOME _____

ABORIGINAL ANCESTRY INFORMATION

Inuit
 Metis
 Non-Status
 Status-Off Reserve
 Status-On Reserve
 Band of Residence Name _____ DIA# _____

OFFICE USE ONLY - OTHER FORMS & INFORMATION

Internet Access _____ (Y/N) Media Release _____ (Y/N) Care Card # on File _____ (Y/N)

PARENT / GUARDIAN

Custody _____ Living with _____ Court Access _____

Relationship _____

(Parent: Mother/Father or Guardian)
 Last Name _____
 First Name _____
 Living with Student _____ (Y/N) Emergency Contact _____ (Y/N)
 Address if Different _____
 Speaks English _____ (Y/N) If No Language: _____
 Work Tele. _____ Cellular _____
 Home Tele. _____ Interpreter Req. _____ (Y/N)
 E-Mail _____

Relationship _____

(Parent: Mother/Father or Guardian)
 Last Name _____
 First Name _____
 Living with Student _____ (Y/N) Emergency Contact _____ (Y/N)
 Address if Different _____
 Speaks English _____ (Y/N) If No Language: _____
 Work Tele. _____ Cellular _____
 Home Tele. _____ Interpreter Req. _____ (Y/N)
 E-Mail _____

SIBLINGS

Pupil No.	1. _____	2. _____	3. _____
Name	_____	_____	_____
Relationship	_____	_____	_____
	Age _____ Grade _____	Age _____ Grade _____	Age _____ Grade _____
Gender	(M/F) _____	(M/F) _____	(M/F) _____
School	_____	_____	_____

EMERGENCY CONTACTS

1. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

2. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

3. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

4. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

MEDICAL

Doctor Name _____ Phone _____ Dentist Name _____ Phone _____
 Care Card # _____
 Allergies and Health Conditions _____
 Life Threatening _____ (Y/N) Other _____
 Epi Pen _____(Y/N) Anaphylaxis Alert Form _____(Y/N) Medical Alert Info & Care Plan Completed _____(Y/N)

TRANSPORTATION

As per Board Policy does this student qualify for Bussing? _____ (Y/N)

PROGRAMS

Has the student been tested for
 Special Education _____ (Y/N) English as a Second Language _____ (Y/N) Gifted _____(Y/N)
 Copy of Immunization Record _____ (Y/N)

NOTES

I certify that the information on this form is correct.

Parent/Guardian Signature

Date

IMPORTANT REMINDER!!

PARENT EMAIL ADDRESS REQUIRED

If you haven't already done so, we would like your email address in order to send important notices and newsletters home. Please print clearly so our records can be as accurate as possible. The school wishes only the parent email address but, if that is not possible your child's email may be submitted.

Parent/Guardian Name: _____

Student Name: _____ Student #: _____ Grade: _____

Parent Email address: _____

(Please print clearly)

PLEASE RETURN THIS SHEET TO SEMIAHMOO SECONDARY – MAIN OFFICE ASAP OR TO YOUR CHILD'S HOMEROOM TEACHER

**** IMPORTANT ****

SCHOOL DISTRICT INFORMATION FOR PARENTS

Media Release and Technology Access Consent Form

Media Coverage

From time to time, the school receives requests from newspaper and television reporters to visit our school to do a story about some aspect of the school or its programs. Requests of this nature are given careful consideration, and approval may only be granted by the Principal and the Superintendent of Schools. There is a possibility reporters will want to take photographs or film footage to accompany stories. While we attempt to cooperate with the media wherever possible, we recognize there are instances where individuals do not welcome publicity of this nature. Additionally, opportunities arise to advertise, promote and celebrate our many activities and accomplishments at Semiahmoo Sec. through our school website. Photographs of events may be taken and published on the school website and we publish the school newsletter online monthly. Included in the school newsletter are the full names of students being recognized for various achievements and participation, including the honor roll?

Therefore, we must receive parental consent to allow Semiahmoo students to appear in newspaper photographs; to be televised while involved in school activities; and to appear in photographs or have their name published on the school website. Please indicate your consent on the attached form. *If you do not consent to your child's image and/or name appearing in the circumstances outlined above, please indicate this on the form as well; your child's name will not be included in any honor roll lists and will not appear in the school newsletter.* We will work with you and your family to minimize the possibility of media coverage.

Parent Advisory Committee – Access to Information

Every school has a Parent Advisory Committee that represents the parents of the school and engages in educational programs and sometimes fundraising. The school will normally make the parent/guardian's name and grade available to the school's Parent Advisory Committee for contact purposes. If you do not wish your contact information to be released to the Parent Advisory Committee, please indicate your preference on the consent form.

Technology Access and Use

Staff and students using technology resources are expected to do so in a responsible, ethical manner conducive with the school

district's policy. Misuse of district technology resources will lead to suspension of user's privileges and may lead to disciplinary action and possible legal action. District Regulation 5780.1 states that: "district technology services shall not be used for illegal, obscene or inappropriate purposes, or in support of such activities." Inappropriate use of technology services includes, but is not limited to:

Transmission of materials in violation of Canadian law

Transmission, storage, or duplication of pornographic material

Transmission or posting of threatening, abusive or obscene material

Transmission or duplication of material in violation of copyright law

Participation in pyramid or chain mail

Harassment of others

Attempts at unauthorized access to data, servers, or external services

Attempts to vandalize district or external systems, including malicious attempts to destroy data of another user, via virus or other means

Use of another user's account or resources

Use of abusive vulgar, profane, obscene, or other inappropriate language

Re-posting personal mail without permission of the author

Sharing of passwords with others

Distributing or using another person's technology resources

Revealing another person's personal address, phone number, picture, or other data without personal or parental consent,

as appropriate

Use of district technology for purposes not related to the individual's position in the district.

Please read the above list carefully and review it with your son/daughter. If you do not wish your child to have access to the Internet at school, please indicate your preference on the consent form.

E-mail Notices

At Semiahmoo Secondary, we have the ability to send school notices to individuals via email. If you would like to receive email notices from the school, please indicate your preference on the permission form.

SEMAIHMUO SECONDARY Media Release and Technology Access Consent Form

*****If we do not receive a response from you, we will assume that you have NOT consented to any of the above conditions. Please read the information carefully.*****

Media Coverage:

_____ **I consent** for my child to be involved in media coverage.

_____ **I DO NOT** wish my child to be involved in media coverage.

School Website:

_____ **I consent** for my child's name and/or likeness to be published on the school website.

_____ **I DO NOT** wish my child's name and/or likeness published on the school website. This includes hon our roll lists, team rosters, congratulatory messages, etc. I understand that this would include any reference to my child in the school newsletter.

Parent Advisory Committee:

_____ **I consent** to release my personal information to the school Parent Advisory Committee.

_____ **I DO NOT** wish my personal information to be released to the school Parent Advisory Committee.

Internet Access:

_____ **I consent** to my child accessing the Internet at school and agree that any violation of the technology access and use guidelines will result in appropriate consequences.

_____ **I DO NOT** wish my child to access the Internet at school.

E-mail Notices:

_____ I wish to receive email notices from the school at the following address:

(please print your e-mail address clearly)

_____ **I DO NOT** wish to receive e-mail notices from the school.

Student's Name _____ Grade _____

(Please print)

Parent/Guardian Name _____

(Please print)

Parent/Guardian's Signature _____ Date _____

Please note that a consent form must be completed for each child attending Semiahmoo Secondary, and that this consent form will be kept on file indicating your consent preferences in all of the above areas for the duration of your child's enrolment at Semiahmoo Secondary. Please contact the school directly at 604-536-2131 if you choose to change any aspect of this consent after this form has been submitted to the school. THANK YOU!

PLEASE DETACH and return to school office.