



School District #36 (Surrey)
2010 Speech-Language Conference
Presents:

THROUGH THE LEADERSHIP LENS: Exploring New Pathways To Excellence In Language And Literacy

Wayne A. Secord, Ph.D.

January 6 and 7, 2010



Surrey Arts Centre
Main Stage Theatre
13750 – 88 Avenue
Surrey, BC
www.city.surrey.bc.ca

COURSE DESCRIPTION

This two-day conference will explore the components of instructional leadership in communication, language and literacy. On Wednesday, the program opens with a critical look at the commonalities of professionals known to be effective instructional leaders. Best-practice concepts all instructional leaders should know will be presented, with a description of how instructional leaders competently interface measurement and assessment, how they coach and empower others in the workplace, and how they believe excellence often translates into doing a “a few things well”. Finally the presentation will outline how the SLP can improve effectiveness through consultation and understand the educational relevance of their service.

On Thursday, the emphasis shifts to practical classroom assessment, consultation, and intervention strategies. Designing effective classroom intervention means doing a few things extremely well. It means (1) focusing on functionality (2) prioritizing the most important things, (3) designing intervention with and through others, (4) putting a system in place that works when you’re not there, and (5) "In God We Trust," all others need data. In the morning, the program will showcase the process of classroom assessment and highlight practical ideas for describing classroom language and learning with the Classroom Performance Assessment (CPA).

The CPA helps clinicians and other educators (1) identify classroom patterns that impact classroom learning, (2) relate their findings meaningfully to school curriculum standards, and (3) show the kinds of high quality intervention programs that can be developed using the CPA. In the afternoon, the discussion moves to 101 ways clinicians can consult with teachers to improve student performance in reading, writing, listening, speaking, social communication, and executive functions. Participants will leave with a clear understanding of what “A Few Things Done Well” means for children, and how this conceptual framework can ensure school success.

WHO SHOULD ATTEND

The program content is professional; intermediate level. Participants will be expected to be professionals in speech-language pathology or a related field. They should be familiar with how services for students with communication, language and learning disabilities are provided in schools. The program is also appropriate for graduate students who have an interest in working in the schools or who have completed or are currently enrolled in their school-based internship.

GUEST SPEAKER



Wayne A. Secord, Ph.D. received his B.S. and M.A. Degrees in Speech and Hearing Science from The Ohio State University (OSU) in 1971 and 1977 respectively and his Ph.D. in Communication Sciences and Disorders from the University of Cincinnati (UC) in 1980. He is currently a Senior Research Scientist in Speech-Language Pathology at OSU. Before returning to OSU in 2006, Dr. Secord completed a three-year Distinguished Professorship (2003-2006) at the University of Central Florida (UCF) where he and his colleagues in the College of Education launched three new graduate programs in language and literacy. Before UCF, he developed and directed the National Center for Speech-Language-Pathology in Schools (NCSLPs) at the University of Cincinnati (UC) from 2000 to 2003, chaired the Department of Communication Disorders at Northern Arizona University (NAU) from 1995 to 2000, and coordinated the program in School Speech-Language Pathology at OSU from 1988 to 1995. He is a Fellow of the Ohio Speech & Hearing Association (OSHA) and the American Speech-Language-Hearing Association (ASHA), and has received awards for outstanding clinical achievement from UC, OSU, OSHA, the ASHA Foundation, and the Speech-Language-Hearing Association of Western New York (SHAWNY). He has authored or co-authored numerous articles, books, tests and intervention programs on assessment and treatment of speech and language disorders, and served as the editor of *Language, Speech, and Hearing Services in Schools* from 1992 to 1998. As a Principal Investigator of funded projects, and developer of new academic programs, he has raised more than 5 million dollars in support of his academic and clinical innovations at the university level. A native of western NY and a former school speech-language pathologist, Dr. Secord is a frequent conference presenter and a nationally recognized expert on (1) clinical and educational assessment, (2) children with disabilities in communication, language, and literacy, and (3) the delivery of school-based speech and language services.

AGENDA

WEDNESDAY, JANUARY 6, 2010

Day 1

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|------|------------------------------------------------------------------------|
| 7:45 | Registration
Lobby, Surrey Arts Centre |
| 8:00 | Continental Breakfast
Upper Lobby, Surrey Arts Centre |
| 8:45 | Welcome and Introduction
Surrey Speech-Language Pathologists |

WEDNESDAY, JANUARY 6, 2010

Day 1 (Cont'd)

9:00 – 10:30	Session 1
10:30 – 11:00	Break Refreshments
11:00 – 12:30	Session 2
12:30 – 1:30	Lunch Buffet style lunch included with Conference Registration Upper Lobby, Surrey Arts Centre
1:30 – 2:45	Session 3
2:45 – 3:00	Break Refreshments
3:00 – 4:00	Session 4

THURSDAY, JANUARY 7, 2010

Day 2

8:00	Continental Breakfast Upper Lobby, Surrey Arts Centre
9:00 – 10:30	Session 1
10:30 – 11:00	Break Refreshments
11:00 – 12:30	Session 2
12:30 – 1:30	Lunch Buffet style lunch included with Conference Registration Upper Lobby, Surrey Arts Centre
1:30 – 2:45	Session 3
2:45 – 3:00	Break Refreshments
3:00 – 4:00	Session 4

LOCATION

The Conference will be presented at the Surrey Arts Centre, 13750 – 88 Avenue, Surrey, BC. The Main Stage Theatre offers a comfortable, acoustically engineered environment for presentations and performances, and is technically equipped for excellent sound and visual communication. The Centre is wheelchair accessible. Parking is ample. The Centre is adjacent to walking trails and Bear Creek Park. Displays in the lobby and in the Art Gallery are free for public enjoyment.

The Surrey Speech-Language Conference, on behalf of School District #36 (Surrey), appreciates the City of Surrey for the opportunity to enjoy the Surrey Arts Centre facilities.

See further information at:

www.surrey.ca/Living+in+Surrey/Arts/Surrey+Arts+Centre+Theatres/Guest+Services/default.htm and

www.surrey.ca/Living+in+Surrey/Arts/Surrey+Arts+Centre/Visitor+Info/default.htm

CONTINUING EDUCATION CREDIT

The 2010 Surrey Speech-Language Conference will provide documentation of Continuing Education Units for the Canadian Speech-Language-Hearing Association (CASLPA).

CONTACT

For further information, contact Ann-Maree Foxe, Foxe_Ann-Maree@sd36.bc.ca or Sandy Collins, Collins_s@sd36.bc.ca.

REGISTRATION: Print this two-page form and send with payment

2010 Surrey Speech-Language Conference

January 6 and 7, 2010

Registration Fees:

- Early Bird Group Registration:** \$235.00 (per individual)
Groups of 4 or more
Postmarked or faxed with payment by November 13, 2009
Group registrations must be received together for total group.
Please list names requiring individual receipts.
- Early Bird Single Registration:** \$265.00
Postmarked or faxed with payment by November 13, 2009
- Regular Registration:** \$325.00
Postmarked or faxed between November 13, 2009 and December 11, 2009
- On-site Registration:** \$375.00
Postmarked or faxed after December 11, 2009 or at the door
- In-District Registration for Surrey Teachers:** \$170.00
Registrations must be received by December 11, 2009

Make cheques payable to: School District #36 (Surrey)

Mail to: Surrey Speech-Language Conference
ATTN: Lori Prichard
School District #36 (Surrey)
12772-88 Avenue
Surrey, B.C. V3W 3J9

Fax to: 604-596-7829

Refund Policy

All refund requests must be in writing. Refunds less a \$35 administration fee can be given until December 11, 2009. No refunds after December 11, 2009.

Please Print

Name (First) _____ (Last) _____

Home Phone: (_____) _____

Home Address: _____

City: _____ Prov/State: _____

Postal Code: _____

Organization/Facility: _____

Work Address: _____

City: _____ Prov/State: _____

Postal Code: _____

Position: _____

Email _____

Confirmation of registration will be sent if email is provided

Note: Payment will not be processed without full payment

Method of payment: Cheque enclosed Credit Card

Credit Card payments must include: Master Card Visa

Credit Card # _____

Expiration Date ____/____

Name on card _____

Cardholder's signature _____