
Foundation Skills Assessment (FSA) Important Information for Parents (2010/11)

What is the Foundation Skills Assessment?

All students in Grades 4 and 7 in B.C. take part in the Foundation Skills Assessment (FSA), an annual assessment of reading comprehension, writing and numeracy (math skills). The assessments are based on the provincial curriculum and are developed by classroom teachers. The main purpose of the assessment is to help the Ministry of Education, school districts and schools track how well students are learning core academic skills. The information is used by the ministry, the district and by schools in planning for improvement.

The FSA provides a snapshot of how well students have learned important basic skills at a particular point in time. The information is best used together with teacher assessments and other school information.

When do we see FSA results?

For the current school year, the FSA will be administered in January and February. By the end of the school year, district and school-level results will be made available to schools and the public. **Individual student results, along with the answer booklets, will be sent home with students by the end of March. This will give parents the opportunity to see the assessment items and how their child responded.** Again, this is only a snapshot and does not provide a complete picture of your child's ability. That information is best obtained from your child's teacher.

Does the FSA count toward students' marks?

No. The results show a student's skills at a particular point in time. They are not related to marks in a specific subject or grade level but show progress in the development of foundations skills across grades and curriculum areas. For example, students read in science and social studies as well as in language arts and they work with numbers in activities or subjects besides math.

Who writes the FSA?

All Grade 4 and 7 students are expected to write the FSA. The only exceptions are: a) students who have Individual Education Plans (IEPs) documenting a disability that significantly impacts their performance in reading, writing or numeracy; b) students with IEPs who would need extensive adaptations (e.g., readers, scribes); or c) ESL students who have not yet reached a level of proficiency sufficient for them to provide meaningful responses. Principals determine which students, if any, are excused. If it is recommended that your child be excused from one or more components, you will be contacted prior to the beginning of the assessment. If you wish further clarification, please consult your school principal. Students are encouraged to do their best as this helps the province and school district make informed decisions about how best to provide resources to schools in order to support learners.

Where can I get more information?

Information will be provided by the district and your school. You can also find information on the Ministry of Education's web site at <http://www.bced.gov.bc.ca/assessment/fsa/>.