



EARL MARRIOTT SECONDARY

Work Habits

Good (G)	Satisfactory (S)	Needs Improvement (N)
<ul style="list-style-type: none"> ○ Consistently focussed 	<ul style="list-style-type: none"> ○ Routinely focussed 	<ul style="list-style-type: none"> ○ Often distracted
<ul style="list-style-type: none"> ○ Self disciplined 	<ul style="list-style-type: none"> ○ Generally self disciplined 	<ul style="list-style-type: none"> ○ Poor work ethic
<ul style="list-style-type: none"> ○ Able to work independently and /or cooperatively 	<ul style="list-style-type: none"> ○ May require some guidance 	<ul style="list-style-type: none"> ○ Frequently needs reminding
<ul style="list-style-type: none"> ○ Organized, punctual and prepared 	<ul style="list-style-type: none"> ○ Works to maintain organization 	<ul style="list-style-type: none"> ○ Unorganized ○ Pattern of being late and/or unprepared
<ul style="list-style-type: none"> ○ Consistently completes homework 	<ul style="list-style-type: none"> ○ Punctual and prepared 	<ul style="list-style-type: none"> ○ Homework completion is inconsistent
<ul style="list-style-type: none"> ○ Contacts the school and/or a friend for material when absent. Is prepared and up to date upon return to classes 	<ul style="list-style-type: none"> ○ Homework is completed on a regular basis 	<ul style="list-style-type: none"> ○ Does not take responsibility to complete work
<ul style="list-style-type: none"> ○ Active listener 	<ul style="list-style-type: none"> ○ Catches up from absences 	<ul style="list-style-type: none"> ○ Passive listener and frequently inattentive
<ul style="list-style-type: none"> ○ Models good classroom behaviour 	<ul style="list-style-type: none"> ○ Working towards active listening 	<ul style="list-style-type: none"> ○ Often expresses inappropriate behaviour
<ul style="list-style-type: none"> ○ Respectful of all individuals 	<ul style="list-style-type: none"> ○ Usually models appropriate behaviour 	<ul style="list-style-type: none"> ○ Pattern of disrespect
<ul style="list-style-type: none"> ○ Effective and efficient use of time 	<ul style="list-style-type: none"> ○ Respectful of all individuals 	<ul style="list-style-type: none"> ○ Frequently disengaged and unproductive
<ul style="list-style-type: none"> ○ Constantly aware of surroundings and potential hazards 	<ul style="list-style-type: none"> ○ Working towards effective and efficient use of time 	<ul style="list-style-type: none"> ○ Does not show constant awareness of surroundings and potential hazards
<ul style="list-style-type: none"> ○ Adheres to strict use of safety equipment and procedures 	<ul style="list-style-type: none"> ○ Constantly aware of surroundings and potential hazards 	<ul style="list-style-type: none"> ○ Needs reminders of safety procedures
<ul style="list-style-type: none"> ○ Follows procedures regarding preparation, instructions and clean up. 	<ul style="list-style-type: none"> ○ Appropriate use of safety equipment and procedures 	<ul style="list-style-type: none"> ○ Ineffectively follows procedures regarding preparation, instructions and clean up.
<ul style="list-style-type: none"> ○ Always uses equipment carefully and appropriately 	<ul style="list-style-type: none"> ○ Follows procedures regarding preparation, instructions and clean up. 	<ul style="list-style-type: none"> ○ Does not always use equipment carefully and appropriately
	<ul style="list-style-type: none"> ○ Always uses equipment carefully and appropriately 	