

**MINUTES OF A REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT NO. 36 (SURREY) HELD IN THE CITY OF SURREY COUNCIL CHAMBERS ON THURSDAY, FEBRUARY 23rd, 2006 AT 7:30 P.M.**

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**IN ATTENDANCE**

**Trustees**

S. Wilson, Chairperson  
P. Glass, Vice-Chairperson  
T. Allen  
W. Jefferson  
R. Masi  
L. McNally  
H. Stilwell

**Staff**

M.A. McKay, Superintendent  
W.D. Noye, Secretary-Treasurer  
L. McCuaig, Administrative Assistant

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[1] **CALL TO ORDER**

Chairperson Wilson called the meeting to order at 7:34 p.m.

**Presenters & Staff:**

In addition to the Table Officers named above, the following presenters and staff were in attendance at the meeting:

Kerry Magnus, Associate Director, Business Management Services; Alasdair MacKinnon, Director of Instruction, CISC; Amy Newman, Helping Teacher, CISC; Gloria Sarmiento, Vice Principal, Queen Elizabeth Secondary; Doug Strachan, Manager, Communication Services; and Glenn Young, Helping Teacher, CISC.

(a) **"O Canada"**

Trustees, Administration and the audience sang "O Canada".

(b) **Approval of Agenda of Regular Board Meeting**

Chairperson Wilson requested that item 3(b) *Transportation Committee Report*, be removed from the agenda and all items be renumbered accordingly.

It was moved by Trustee McNally, seconded by Trustee Allen:

THAT the agenda of the Regular Board meeting be approved as amended.

**CARRIED**

*Cont'd...*

(c) Recognition: Janka Kamps, Safe School Liaison, Re: Outstanding Dedication and Achievement

The Board recognized Janka Kamps, a Surrey School District Supervisory Aid and Safe School Liaison for twenty (20) years. Janka has served at Queen Elizabeth Secondary for the last seven (7) years.

Gloria Sarmiento, Vice Principal, Queen Elizabeth Secondary, provided Trustees with information about the Safe School Liaison program and Mrs. Kamps participation and success in this program in particular.

The district's Safe School Liaison program takes a comprehensive approach to school safety. Liaisons receive considerable training so they have skills to effectively manage many different school situations. But, the person in this role also needs to connect with the students and establish a mutual respect...even affection...in order to be trusted and truly effective.

Last year, a Grade 11 student sent a handwritten letter to the Principal and School Board, requesting Ms. Kamps be recognized by the Board. The student spoke powerfully and honestly in his letter about Ms. Kamps' commitment, dedication and the impact she had on him and many other students in the school. Although the students call Ms. Kamps "the Narc" in a joking way, they respect her honesty, her strength of character, and especially the way she treats them as humans and not delinquents after they've received a disciplinary action.

Students often discuss how to tackle a problem with Ms. Kamps. School administrators advised that Ms. Kamps has resolved or averted many a potential schoolyard conflicts, and her people skills often helped her manage difficult situations involving unwelcome strangers at the school.

The Board recognized Janka Kamps for her extraordinary and passionate commitment to the safety and success of Queen Elizabeth Secondary School students. The Chairperson presented her with a certificate of recognition and pin.

(d) Presentation: Brenda Le Clair, Executive Director, Literacy Now, Re: Explorations Summer Camp Program

Amy Newman and Glenn Young, Helping Teachers, CISC, provided Trustees with information regarding the 2010 Legacies Now and introduced Brenda Le Clare, Executive Director of Literacy Now, 2010 Legacies Now.

Ms. Le Clair presented a short video which demonstrated the purpose and activities of 2010 Legacies Now.

In 2005, 2010 Legacies Now approved a \$70,000 grant following an application from the school district to run Explorations Summer Camps at 14 district schools.

This generated a unique opportunity to run summer camps for inner city students who would not otherwise be able to afford participation in such programs. Each camp welcomed up to 30 students in grades 3-7, supervised by at least one camp coordinator, two specialist instructors and several secondary school camp assistants. This was also the first time the Surrey School District was able to offer summer camps free of charge.

Every camp operated from 9:30 a.m. to 3:00 p.m., Monday to Friday, for a two-week period and included specialized instruction in both fine arts (visual art, drama and dance) and physical education. The program was designed to provide a unique opportunity for students to participate in educational programs that complement the delivery of the existing school curriculum. In addition, each child received a daily nutritious lunch provided by the District's Food Services Department.

The program received tremendous feedback from the students - who clearly enjoyed staying active and engaged over the summer months - and also from camp coordinators and instructors, many of whom have already expressed their interest in supporting the 2006 program.

Several external organizations supported and enhanced the Explorations program within the district including:

- BC Lions – *instruction from BC Lions players at several camps*
- Vancouver Whitecaps – *instruction from Whitecaps players at several camps and 90 free game ticket vouchers*
- Surrey Parks & Recreation / Surrey Art Gallery / Surrey Firefighters – *tours of art gallery, studio art lesson session and free transportation to and from gallery*
- BDO Dunwoody – *a donation of \$2,250 to help assist with the cost of camp lunches for students*

2010 Legacies Now and the Ministry of Education have recently announced that applications are being accepted for the third year of Explorations Summer Camps. The Surrey School District intends to apply for funding in the coming weeks with the goal of maintaining, and possibly, expanding the program.

The Explorations program enhanced the lives of almost 6,000 children throughout BC in the summer of 2005. Approximately 400 of these were Surrey School District students.

School District #36 (Surrey) schools hosting 2005 Explorations Summer Camps were as follows:

- Beaver Creek Elementary
- Betty Huff Elementary
- Bridgeview Elementary
- Creekside Elementary
- Fleetwood Elementary
- Forsyth Elementary
- George Vanier Elementary
- Kirkbride Elementary
- MJ Shannon Elementary
- Old Yale Road Elementary
- Riverdale Elementary
- Tamanawis Secondary
- WE Kinvig Elementary
- White Rock Elementary.

[2] **DELEGATIONS**

- (a) Delegation: Kathleen Garayt, Gifted Children's Association of BC, Re: Introduce New Chapter of Association

Kathleen Garayt, parent representative of the Gifted Children's Association of BC, provided Trustees with information regarding a new chapter of the association and for gifted students in general.

The new chapter of the Gifted Children's Association of BC held its first meeting on 2006-02-02 and will meet the first Thursday of every month. The members of the new chapter will be exploring programs to nurture Surrey's gifted children. They feel the time is right to further expand the programs for gifted children.

The delegation requested the Board to:

- Reinststate previously cut Grade 3 Challenge Programs in the district.
- Approve direct fundraising for gifted programs within the district as afforded by the *School Act*.
- Strike a subcommittee to investigate and report back on possible allocation of a choice school for gifted students or a combined technology and gifted choice school.
- Allocate \$75,000 of new funding to the psychoeducational assessment of potential gifted learners by the district and in-school training for elementary teachers on traits of gifted and twice exceptional children.
- Expand the Grade 5 MACC Program from two locations to four.

- Establish an implementation program for challenge opportunities for K-2 learners, especially in mathematics, science and technology, which are not addressed by the current choice school options.
- In the context of a subcommittee and with the support of Gifted Canada:
  - review successful gifted programs in other districts, provinces and countries;
  - review associated and potential learning disabilities of gifted learners and those exacerbated by non-identification in primary classes;
  - review accessibility to acceleration programs, by course or by grade;
  - review accessibility to the identification process, challenge programs and MACC classes; and
  - hold a parent and student forum on gifted learning in the district.

Chairperson Wilson thanked the delegation for its presentation and advised that a formal response would be provided at the next Regular meeting.

[3] **ACTION ITEMS**

(a) **Adoption of Minutes of Regular Board Meeting Held 2006-02-09**

It was moved by Trustee McNally, seconded by Trustee Allen:

THAT the Minutes of the Regular Board meeting held 2006-02-09 be adopted as circulated.

**CARRIED**

(b) **Lower Mainland ESL Consortium Report**

Trustee Stilwell provided Trustees with an update on the status of the BCSTA Metro Branch, Lower Mainland ESL Consortium.

It was moved by Trustee Stilwell, seconded by Trustee McNally:

THAT the Board confirm its continued commitment and participation in the BCSTA Metro Branch's Lower Mainland ESL Consortium and give general consent to its Statement of Concern.

**CARRIED**

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[4] **INFORMATION AND PROPOSALS**

(a) Trustee Reports

Trustees reported on their recent activities.

(b) Report on Business Development Financial Activity for the Six Months Ended 2005-12-31

Wayne Noye, Secretary-Treasurer, provided Trustees with information regarding the Business Development Department's report on the financial activity for the six (6) month period ended 2005-12-31. The Education Business Community Partnerships Advisory Committee works closely

It was moved by Trustee Glass, seconded by Trustee Jefferson:

THAT the report regarding Business Development Activity for the Six Months Ended 2005-12-31, be received for information.  
CARRIED

(c) Incoming Correspondence

There were no correspondence items requiring Trustees' attention.

[5] **FUTURE BUSINESS**

(a) Items for Future Discussion

Trustees made note of topics requiring discussion by the Board in the future on the agenda administrative memorandum schedule.

(b) Future Meetings

Trustees made note of future meetings outlined on the agenda administrative memorandum schedule.

[6] **QUESTION PERIOD**

An informal question period of up to 30 minutes will be provided immediately following the conclusion of the meeting.

[7] **ADJOURNMENT**

It was moved by Trustee McNally, seconded by Trustee Jefferson:

THAT the Regular meeting of the Board be adjourned at 9:06 p.m.  
CARRIED

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S. Wilson  
Chairperson

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W. D. Noye  
Secretary-Treasurer

WDN/lm